SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS),



UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited at A++ Grade by NAAC) Ph: 08256-236221, 236101(0), Fax: 236220 e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

Department of History

Stake Holders Feedback Reports

- Students Feedback
- Alumni Feedback
- Faculty Feedback
- Feedback Analysis Report
- Action Taken Report

SRI

DHARMASTHALAMANJUNATHESHWARACOLLEGE(AUTONOMOUS)UJIR

E-574240

DAKSHINAKANNADA,KARNATAKASTATE (Re-AccreditedbyNAACat'A'GradewithCGPA3.61outof4) Ph:08256-236221,236101(0),Fax:236220

DEPARTMENT OF HISTORY

STUDENTFEEDBACK

ACADEMICYEAR2022–23

Numberofstudents taken: 10

$Table 1: {\tt The academic plangiven in advance helped metoplanmy academic activities}$

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

1. Theacademicplangivenin advancehelpedmetoplanmyacademicactivities

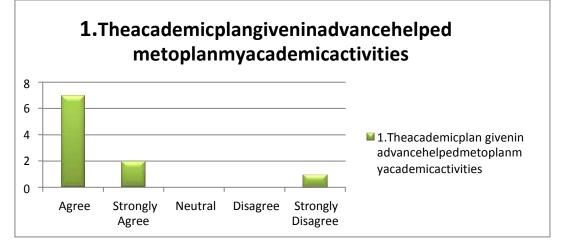


Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global
andnational trendsinmanagement

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

2. CurrentSyllabusadequatelycoverscontemporarytopics/globalissues/emergingglobalandnatio naltrends in management

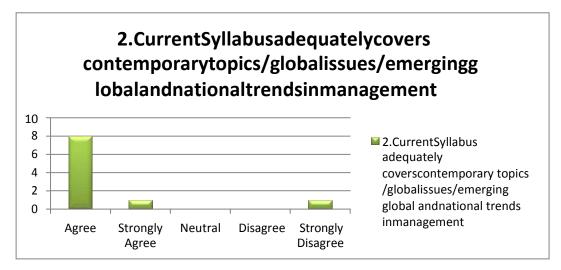


 Table3:Thespecifiedcontacthoursstatedin syllabusissufficienttocompletethecoverageof

 syllabus as pereach course by the teachers

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	0	0
Neutral	2	20
Disagree	0	0
Stronglydisagree	1	10
	10	100

3. Thespecified contact hours stated in syllabusis sufficient to complete the coverage of syllabus as per each course by the teachers

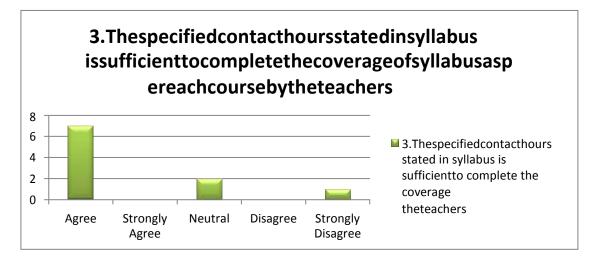
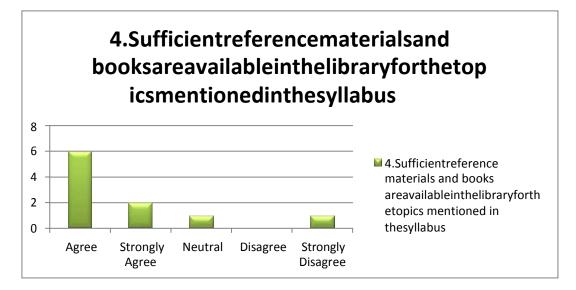


 Table4:Sufficientreferencematerialsandbooksareavailableinthelibraryforthetopicsmentione

 d inthe syllabus

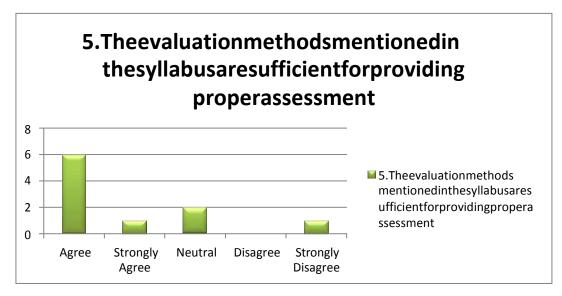
Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	1	10
Neutral	1	10
Disagree	0	0
Stronglydisagree	1	10
	10	100

4. Sufficientreferencematerialsandbooksareavailableinthelibraryforthetopicsmentionedinthesyllabus



$\label{test:theevaluation} Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing properties sment$

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	1	10
	10	100



5. The evaluation methods mentioned in the syllabus are sufficient for providing properassessment

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation toreal lifesituations.

Opinion	Numberofrespondents	%
Agree	9	90
StronglyAgree	0	0
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

6. Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge,attitude,analytical abilities,applicability,relevanceandpracticalorientationtoreallifesituations.

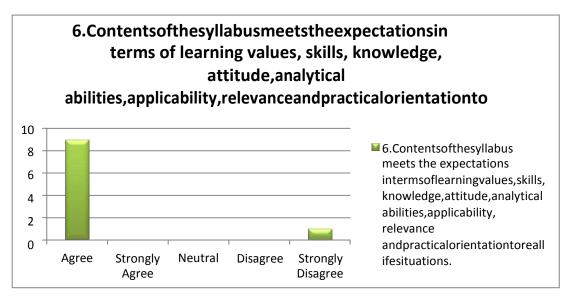


Table7:Contentsofthesyllabusisrelevanttomyprofessionaldevelopmentinfuture

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	0	0
Neutral	2	20
Disagree	0	0
Stronglydisagree	1	10
	10	100

7. Contentsofthesyllabusisrelevanttomyprofessionaldevelopmentinfuture

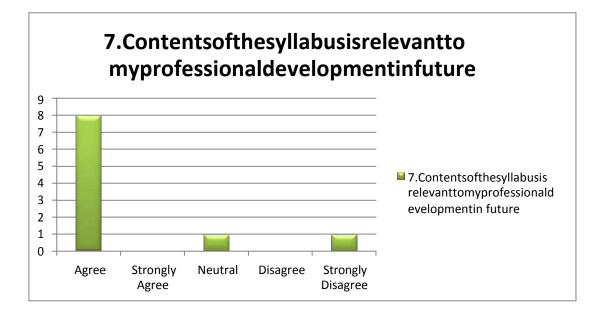
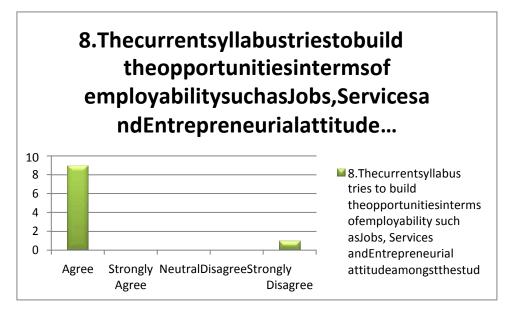


 Table8: The current syllabustries to build the opport unities interms of employability such as

 Jobs, Services and Entrepreneurial attitude amongst the students

Opinion	Numberofrespondents	%
Agree	9	90
StronglyAgree	0	0
Neutral	0	0
Disagree	0	0
Stronglydisagree	1	10
	10	100

 Thecurrentsyllabustriestobuildtheopportunities intermsofemployabilitysuchasJobs,ServicesandEntrepreneurialattitudeamongst thestudents



MajorFindings:

- 1. Majority of the students suggested that contents of the syllabus are relevant to myprofessional development in future.
- 2. Mostofthestudentssuggestedthatcontentsofthesyllabusmeetsthe expectationsin terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.

(AUTONOMOUS)

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UJIRE – 574 240 DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4) * Ph 09254.236231 214141601 Fm 216220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name& Roll Number:

200032

SRI DHARMASTHALA MANJUNATHESHWARA

Name of the Responde Vasundhara . H.

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No.	Particulars	-1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities	1		1	V	T
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management	1	\square		V	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				V	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				•	V
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment		1		V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					V
7	Contents of the syllabus is relevant to my professional development in future				1	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				1	

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Any suggestions:

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Name and Signature of Student

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SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



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UJIRE – 574 240 DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4) Ph: 08256/236221 236101(0) Ear 236220

STUDENT FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS

Name& Roll Number:

i Manoj B.V.

200008 Name of the Respondent

Please tick on a the scale Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					~
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					1
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					1
7	Contents of the syllabus is relevant to my professional development in future					v
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					1

Any suggestions: NO

Name and Signature of Student

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DEPARTMENT OF

HISTORYALUMNIFEEDBACK

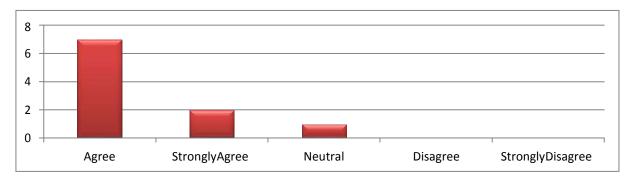
ACADEMICYEAR2022-23

Numberofstudents taken: 10

Table1: The academic plangiveninadvancehelpedme toplanmyacademicactivities

Opinion	Numberofrespondents	%
Agree	8	80
StronglyAgree	1	10
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart1:Theacademicplangiveninadvancehelpedme toplanmyacademicactivities

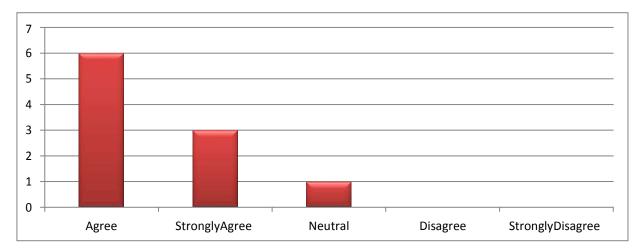


Interpretation: 80% of the students have agreed that contents of syllabus fulfill the needof the Industry, sufficient to bridge the gap between industry standards/current globalscenarioandacademicsandenhancesknowledgeoffunctionalareasofmanagement.But 10%ofthem stronglyagreeand remaining10% stayneutral with the statement.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global andNational trends inmanagement

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global andNational trends inmanagement

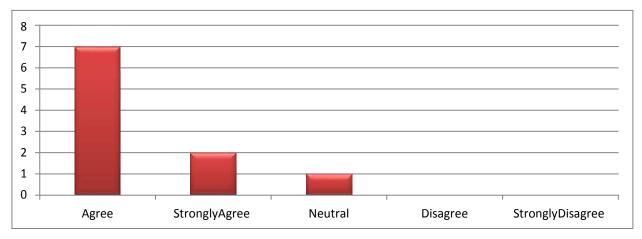


Interpretation: 70% of the students agree that current Syllabus adequately covers contemporarytopics /global issues/emerging global and national trends in management whereas 10% of themstayneutral. But 20% of them strongly agree with the statement.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabusaspereachcourse by theteachers

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart3:Thespecifiedcontacthoursstatedinsyllabusissufficienttocompletethecoverageofsyllabusaspereac hcourse by theteachers

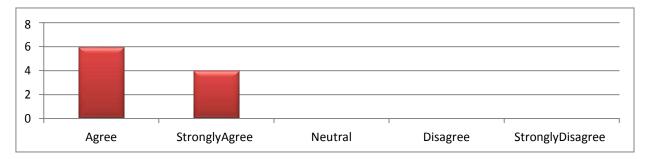


Interpretation: 70% of the students' agree that specified contact hours stated in syllabus issufficient to complete the coverage of syllabus as per each course by the teachers whereas10%ofthem stayneutral.But remaining20%ofthem stronglyagreewiththestatement.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	4	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

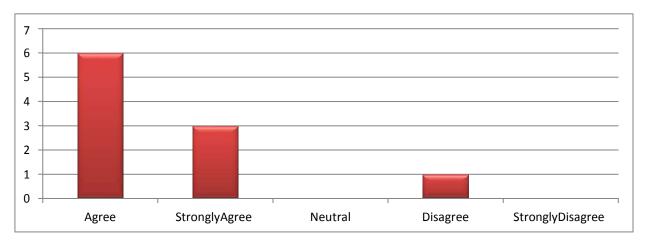


Interpretation: 60% of the students' agree that sufficient reference materials and books areavailableinthe libraryfor thetopicsmentioned inthesyllabuswhereas 40% of themstrongly agree with the statement.

Table5:Theevaluationmethodsmentionedinth	acullabucarocufficiontfornr	avidingnrongraccoccment
	esynabusaresunnienniorph	

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	0	0
Disagree	1	10
Stronglydisagree	0	0
	10	100

Chart 5: The evaluation methods mentioned in the syllabus are sufficient for providing properassessment



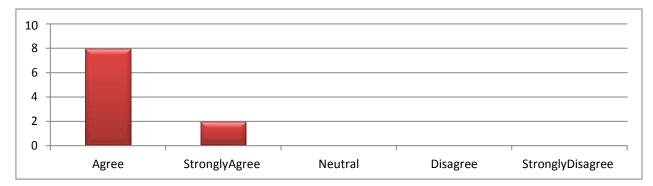
Interpretation: 70% of the students agree that evaluation methods mentioned in thesyllabusaresufficientforprovidingproperassessmentwhereas 20% of them strongly agree with the statement. But remaining 10% of them disagree with the statement.

Table 6: Contents of the syllabus meet the expectations in terms of learning values, skills, knowledge,attitude,analyticalabilities,applicability,relevanceandpracticalorientationtoreallifesituatio ns.

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	3	30
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 6: Contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities,

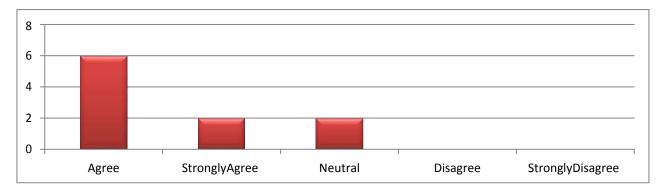




Interpretation: 70% of the students agree and 30% of them strongly agree that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real lifesituations.

Opinion	Numberofrespondents	%
Agree	6	60
StronglyAgree	2	20
Neutral	2	20
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart7:Contentsofthesyllabus isrelevanttomyprofessionaldevelopmentinfuture



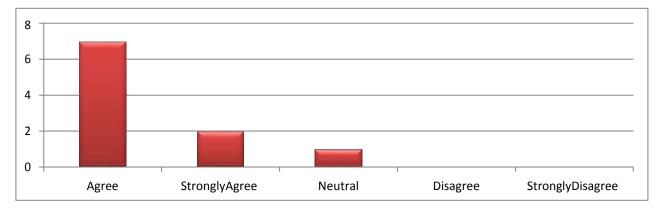
Interpretation:60% of the students agree that course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Humanrights, social security and sensitizing the students towards National Development whereas 20% of them stayneutral. But 20% of them strongly agree with the statement.

 Table8: Thecurrentsyllabustriestobuildtheopportunities interms of employability such as Jobs, Services and

 Entrepreneurial attitude amongst the students

Opinion	Numberofrespondents	%
Agree	7	70
StronglyAgree	2	20
Neutral	1	10
Disagree	0	0
Stronglydisagree	0	0
	10	100

Chart 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs,ServicesandEntrepreneurial attitude amongstthe students



Interpretation: 20% of the students strongly agree that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students whereas 70% of them agree with the statement. But 10% of themstay neutral with the statement.

MajorFindings:

- 1. 70% of the students have agreed that contents of syllabus fulfill the need of the field visit, sufficient to bridge the gap between industry standards/current global scenario andacademics and enhances knowledge of functional areas of management. But 20% of themstronglyagreeand remaining10% stayneutral with the statement.
- 2. 60% of the students agree that current Syllabus adequately covers contemporary topics /globalissues/emergingglobal and national trends in management whereas 10% of them stayne utral. But 30% of them strongly agree with the statement.
- 3. 70%ofthestudents'agreethatspecifiedcontacthoursstatedinsyllabusissufficienttocomplet e the coverage of syllabus as per each course by the teachers whereas 10% ofthemstayneutral. Butremaining20%ofthem stronglyagree withthestatement.

- 4. 60% of the students' agree that sufficient reference materials and books are available in thelibraryforthetopics mentioned inthesyllabus whereas40% of them strongly agree with the statement.
- 60% of the students agree that evaluation methods mentioned in the syllabus aresufficientforprovidingproper assessment whereas30%ofthem stronglyagreewiththestatement.But remaining 10% ofthem disagreewith the statement.
- 6. 80% of the students agree and 20% of them strongly agree that contents of the syllabusmeetstheexpectations intermsoflearningvalues,skills,knowledge,attitude,analyticalabilities,applicability,releva nceandpracticalorientationtoreallifesituations.
- 60% of the students agree that course/subjects covers the aspects such as fundamentalduties,nationalintegration,peace,loveandCommunalharmony,Humanrights ,socialsecurity and sensitizing the students towards National Development whereas 20% ofthem stayneutral. But20% of them stronglyagree with the statement
- 8. **20% of the students strongly agree that** current syllabus tries to build the opportunities interms of employability such as Jobs, Services and Entrepreneurial attitude amon gst the students whereas 70% of them agree with the statement. But 10% of them stay neutral with the statement

Major suggestions:

- 1. Suggestedtoaddemployabilityrelatedcourses.
- 2. Most of the students suggested The current syllabus tries to build the opportunities intermsofemployabilitysuchasJobs,Services and Entrepreneurial attitudeamongstthestudents.

SRI DHARMASTHALA MANJUNATHESHWARA (AUTONOMOUS)

UJIRE – 574 240 DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at A Grade with CGPA 3 61 out of 4) Dis burge graded by sectors and compared by the sectors of the -- 11

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Neha.K.C Vear in which degree is completed: 2019 - 20 Email Id: nehakc 481@gmail. com (Please tick on a the scale with the appropriate response)

Contact Number: 9481538095

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					-
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					2
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	1			L	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					2
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	ine			V	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					_
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					2
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				~	

Any suggestions:

Neha. K.C

Name and Signature of Alumni Bro-F.C

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SRI DHARMASTHALA MANJUNATHESHWARA COLLEGI

(AUTONOMOUS)

UJIRE – 574 240 DAKSHINA KANNADA, KARNATAKA STATE (Re-Accredited by NAAC at A' Grade with CGPA 3.61 out of 4)

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: NEnceksto 2)P

(C

Contact Number:

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Year in which degree is completed 2017 - 18 Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				1	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					4
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				~	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				a.,	-
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				.~	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					4

Any suggestions:

Name and Signature of Alumni

SRI

DHARMASTHALAMANJUNATHESHWARACOLLEGE(AUTONOMOUS)UJIR

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DEPARTMENT OF HISTORY

FACULTYFEEDBACK

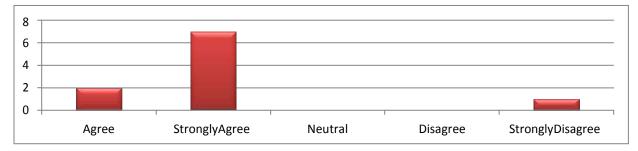
ACADEMICYEAR2022-23

Numberoffaculties taken 5

Table1:Contentsofsyllabusarerelevanttothecourse

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart1:Contentsofsyllabusarerelevant tothecourse



Interpretation: 60% of the faculty members agree that contents of the syllabus are relevant to the course whereas 40% of the strongly agree with the statement.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

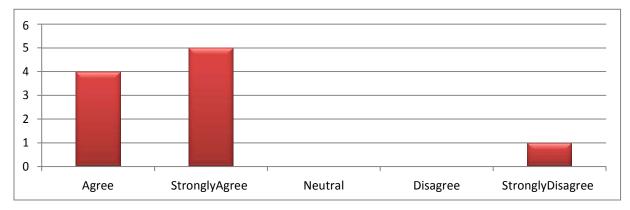
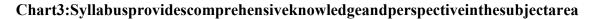


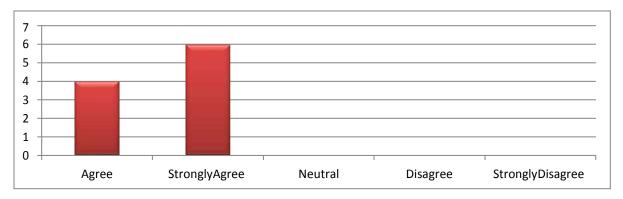
Chart2:Syllabus hasagoodbalancebetweentheoryandpractical aspects

Interpretation:40% of the faculties agree that syllabush as a good balance between the ory and practical aspects and 60% of them strongly agree.

Opinion	Numberofrespondents	%
Agree	4	80
StronglyAgree	1	10
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Table3:Syllabusprovidescomprehensiveknowledgeandperspectiveinthesubjectarea





Interpretation:60% of the faculties agree that syllabus provides comprehensive knowledge and perspective in the subject area whereas 40% of them strongly agree with the statement.

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Table4:Booksprescribed/listedasreferencematerialsareappropriate,relevantandupdated

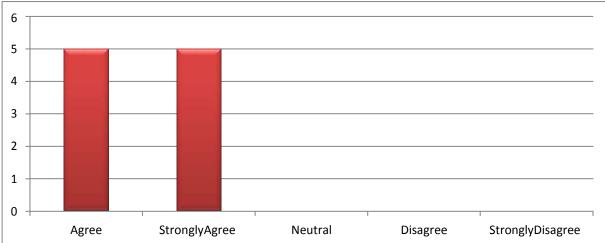


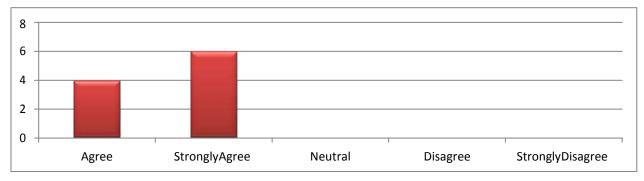
Chart 4:Booksprescribed/listedasreferencematerialsare appropriate,relevantandupdated

Interpretation:60% of the faculties agree that books prescribed/listed as reference materials are appropriate, relevant and updated but remaining 40% of them strongly agree with the statement

Table5:CurrentSyllabusadequatelycoverscontemporarytopics/globalissues/emergingglobal and national trends inMathematics

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 5: Current Syllabus adequately covers contemporary topics /global issues/emergingglobaland national trends inMathematics



Interpretation: 40% of the faculties agree that Current Syllabus adequately covers contemporarytopics /global issues/emerging global and national trends in Mathematics but remaining 60% of themstrongly agree with the statement.

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Table6:Thespecifiedcontacthours statedinsyllabusissufficienttocompletethesyllabus.

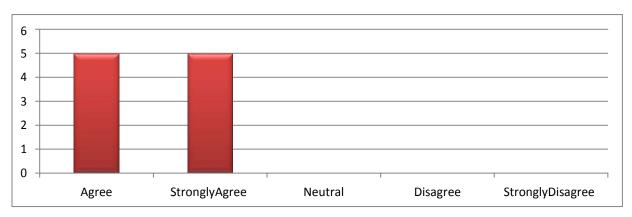


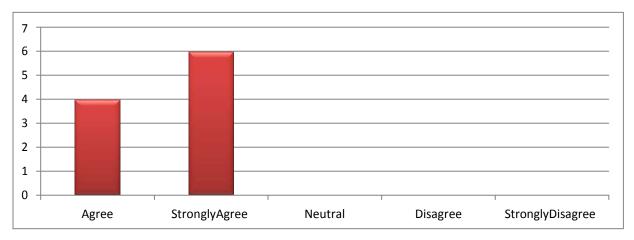
Chart6:Thespecified contacthoursstatedin syllabusis sufficienttocompletethesyllabus

Interpretation:60% of the faculties agree that specified contact hours stated in syllabusis sufficient to complete the syllabus but remaining 40% of them strongly agree with the statement.

Table 7: Sufficient reference materials and books are available in the library for the topicsmentioned in the syllabus

Opinion	Numberofrespondents	%
Agree	2	40
StronglyAgree	3	60
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 7: Sufficient reference materials and books are available in the library for the topicsmentioned in the syllabus



Interpretation:40% of the faculties agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. But 60% of them strongly agree with the statement.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providingproperassessment

Opinion	Numberofrespondents	%
Agree	1	20
StronglyAgree	4	80
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

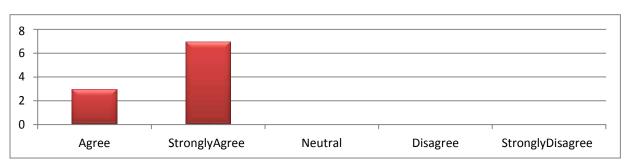


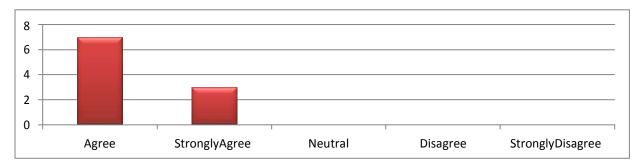
Chart 8: The evaluation methods mentioned in the syllabus are sufficient for providingproperassessment

Interpretation: 10% of the faculties strongly agree that evaluation methods mentioned in thesyllabus are sufficient for providing proper assessment and remaining 80% of them stronglyagree.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.

Opinion	Numberofrespondents	%
Agree	3	60
StronglyAgree	2	40
Neutral	0	0
Disagree	0	0
Stronglydisagree	0	0
	5	100

Chart 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to reallifesituations.



Interpretation: 60% of the faculties agree that contents of the syllabus meets the expectations of the students interms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations and 40% of them strongly agree.

MajorFindings:

- 1. 60% of the faculty members agree that contents of the syllabus are relevant to the coursewhereas40% of the strongly agree with the statement. But 10% of them strongly disagree
- 2. 60%ofthefaculties agreethatsyllabushas agood balancebetweentheoryandpracticalaspectsand 40%of themstronglyagree.
- 3. 60% of the faculties agree that syllabus provides comprehensive knowledge and perspective in the subject area whereas 40% of thems trongly agree with the statement.
- 4. 60% of the faculties agree that books prescribed/ listed as reference materials areappropriate, relevant andupdatedbutremaining40% of them strongly agree with the statement
- 5. 40% of the faculties agree that Current Syllabus adequately covers contemporary topics /globalissues/emergingglobal and national trends in Mathematics but remaining 60% of thems tr ongly agree with the statement.
- 6. 60%ofthefaculties agreethatspecifiedcontacthoursstatedinsyllabusissufficienttocompletethesyllabus but remaining40%ofthemstronglyagreewith thestatement
- 7. 40% of the faculties agree that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. But 60% of them strongly agree with the statement.
- 8. 40% of the faculties strongly agree that evaluation methods mentioned in the syllabus aresufficientforprovidingproperassessment and remaining60% of themstrongly agree.
- 9. 60% of the faculties agree that contents of the syllabus meets the expectations of thestudentsintermsoflearningvalues,skills,knowledge,attitude,analyticalabilities,applicabil ity, relevance and practical orientation to real life situations and 40% of themstronglyagree.

Majorsuggestions:

1. Suggested few Elective papers to be offered in each semester to the students. Along with this Coursera courses.

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FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

SYLLABUS 2022-23

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					r
2	Syllabus has a good balance between theory and practical aspects	1				L
3	Syllabus provides comprehensive knowledge and perspective in the subject area					L
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					2
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					~
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					~
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	-				~
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					~

Any suggestions: 500d syllaburs.

Dr. Sannothikumor 8R Name and Signature of Faculty

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SYLLABUS

FACULTY FEEDBACK FOR DESIGN AND REVIEW OF

2022 - 23

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI.N	Particulars	1	2	3	4	5
0.						
1	Contents of syllabus are relevant to the course					L
2	Syllabus has a good balance between theory and practical aspects			1		1-
3	Syllabus provides comprehensive knowledge and perspective in the subject area					L
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					2
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					~
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					~
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus	- 10				~
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					V
,	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					-

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Syllabus is good.

Abhijna

D.

Name and Signature of Faculty

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Department of History

Feedback Analysis Report 2022-23

The feedback on Curriculum of History collected from Teachers, stake holders Students and Alumni during the year 2022-23. The feedback is analyzed and following suggestion made by them is recorded for further follow up.

Sl.No.	Stake Holders	Number of Stake Holders given Feed back	Important Suggestions / remarks.
1	Students	5	1.Suggested improve the new area of the Curriculum
2	Teacher	5	 Suggestedto organize seminars to expose themto new area of study To include text reading and book review in practical history. To publish students Research Project To conduct one programme (Week long Programme) on "Conservation of Historical Monuments and Tradition" in the campus Remedial coaching classes for slow learners
3	Alumni	5	 Suggested to strengthen Department accodemic activities and strengthen internship programme. Suggested to conduct workshop related to syllabus

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Department of History

Action Taken Report 2022-23

The Suggestions were discussed in the Department meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper and the modification nedded in the unit.

- The Issue was placed in the BOS meeting as apart of the agenda and it was resolved to include the component in the new syllabus.
- To improve the Skills Employablity and Enterprenurship skills of the students and the faculty members decided to hold workshop seminars quizzes and power point presentation.

3. Text reading and book review in practical in History included in the semester

4.10 Research Project and one Junior Research project Published by the department.

5. Department has undertaken remedial coaching classes and study material provided to slow learners

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Head : Dept. of History Shri Dharmasthala Manjunatheshwara College UJIRE - 574 240 s